

Taylor Fox

B.A. | M.Ed. | M.A. | Doctoral Candidate

Ed.D Candidate | Curriculum Specialist

K-12 to Higher Ed | AI Curriculum & Education Research

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SUMMARY

Educator, researcher, and instructional designer with ten years of experience spanning K-12 classrooms, higher education advising, and curriculum development. Doctoral candidate in Curriculum and Instruction conducting mixed-methods research on instructional alignment and student mastery outcomes. Experienced in designing rigorous assessments, facilitating adult learning, and translating data into evidence-based recommendations for practitioners and institutional stakeholders. Skilled in educational technology and AI-powered learning tools, with a practitioner's understanding of what works in real classrooms and what does not. AI is changing the landscape of teaching faster than schools can adapt, and the foundations of how education uses it are being set right now. I intend to help set them.

CORE SKILLS

Mixed-Methods Research | Instructional Design | Curriculum Development | Assessment Design & Program Evaluation | Adult Learning & Professional Development | Educational Technology & AI Tools | Data Analysis & Stakeholder Reporting | Facilitation & Capacity Building | Standards Alignment (AP, State, College Board, UC a-g)

EDUCATION

Doctor of Education, Curriculum & Instruction - Dissertation phase, in progress

M.A. in Education-Teaching, w/ Preliminary Credential - Alliant International University, 2024

M.Ed. in Curriculum & Instruction - Concordia University Portland, 2016

B.A. in History, emphasis Military History - Anderson University, 2014

CREDENTIALS

California Clear Credential, Single Subject Social Science, 2026 (valid through 2031)

Preliminary California Single Subject Credential, 2024

ACSI Certification, Secondary Educator, 2015

AP by the Sea Institute: AP World History (2022), AP US History (2023), AP Psychology (2024)

PUBLICATIONS

Fox, T. (expected 2026). *Recommendations for Solving the Problem of Inconsistent AP World History Exam Pass Rates*. Doctoral dissertation.

Fox, T. (2016). *Sheltered Instruction: Equipping Teachers for Language and Core Education*. M.Ed. thesis, Concordia University Portland.

SELECTED ACHIEVEMENTS

- **UC a-g approval**: designed and shepherded a complete digital music course through the University of California's externally reviewed approval process
- **90% college acceptance**: designed and ran a two-week college readiness seminar for graduating seniors, built backward from outcomes
- **Documented skill transfer**: two years of formal California Induction action research; weekly AP-aligned practice lifted multiple-choice accuracy from 70% to 75% with only 17% question overlap, ruling out memorization
- **Self-designed AP frameworks**: ACE Protocol, HAPP Framework, PIECES, and a 6-Step AP Question Strategy, classroom-tested and independently applied by students in formal observations

WORK EXPERIENCE

The Rock Academy - AP History Lead & Director of 7-12 Performing Arts

2022 - 2026 | San Diego, CA

- Conducted ongoing program evaluation using qualitative and quantitative student performance data to identify instructional gaps, refine curriculum design, and drive measurable improvement in learning outcomes
- Developed and piloted a mixed-methods research study investigating mastery assessment inconsistencies across three academic years, producing evidence-based recommendations for instructional redesign (doctoral dissertation, in progress)
- Integrated AI-powered and educational technology tools into instructional practice, developing fluency in adaptive learning platforms and AI-assisted assessment to support personalized, mastery-based learning
- Led cross-functional collaboration to design and launch a UC-approved Digital Music and Production course, managing curriculum development, standards alignment, and stakeholder approval from inception to implementation
- Led all middle and high school performing arts programming, overseeing direction, choreography, musical direction, stage design, budgeting, licensing, rentals, parent volunteer coordination, and technical supervision
- Directed and produced annual full-length musicals: *Snoopy!!!* (2023), *Cinderella* (2024), *The Wizard of Oz* (2025)

Gompers Preparatory Academy - AP Social Studies Instructor

2021 - 2022 | San Diego, CA

- Taught AP European History and AP United States History

San Diego Unified School District - Traveling Substitute Teacher

2020 - 2021 | San Diego, CA

- Taught grades 6-12 across schools spanning the district's full socioeconomic range, adapting instruction to widely different classroom contexts

Christian Youth Theater (CYT) - Teaching Artist & Stage Director

2019 - 2026 | San Diego, CA

- Taught weekly after-school classes and directed full-length musicals for ages 8-12

Ashford University - Graduate Academic Advisor

2016 - 2018 | San Diego, CA

- Advised a caseload of adult graduate students online, applying adult learning principles to build individualized academic success plans and support degree completion
- Tracked student progress data to identify at-risk patterns and design targeted interventions, contributing to measurable improvements in retention outcomes
- Collaborated across faculty, financial aid, and student services to remove barriers to persistence, developing firsthand fluency in the LMS and student information systems that define the adult learner experience

Haverford College - Registrar Coordinator

2014 - 2016 | Haverford, PA

- Managed confidential student academic records in compliance with FERPA, maintaining data integrity across high-volume documentation workflows requiring precision, discretion, and cross-functional coordination

Professional references and examples of my work can be found at
foxcurriculum.com